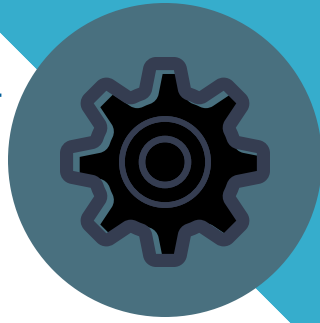


STUDENTS DIRECT THEIR OWN LEARNING

TEACHERS

- Balanced teacher-student talk
- Circulating round the room



STUDENTS

- Frequent pair sharing
- Student-driven discussions
- Higher-order questions

STUDENTS MAKE CONSTANT CHOICES

TEACHERS

- Daily use of choice language
- Menu options for activities



STUDENTS

- Culture of exploration and discovery
- Volunteer to co-plan lessons

4

SIGNS YOUR CLASS IS STUDENT CENTERED



TEACHERS

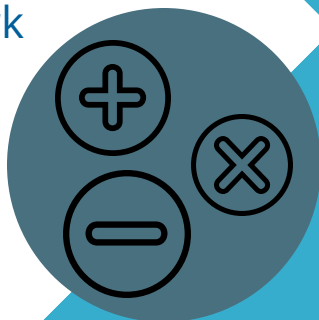
- Individualized interventions included in lesson plans

TEACHERS

- Reference student baseline/co-create goals

STUDENTS

- Small group work aligned with learning needs
- Multi-sensory activities with a common goal



STUDENTS

- Understand academic & social-emotional skills
- Take personal interest surveys



INSTRUCTION IS DIFFERENTIATED

ASSESSMENTS ARE VARIED & FREQUENT